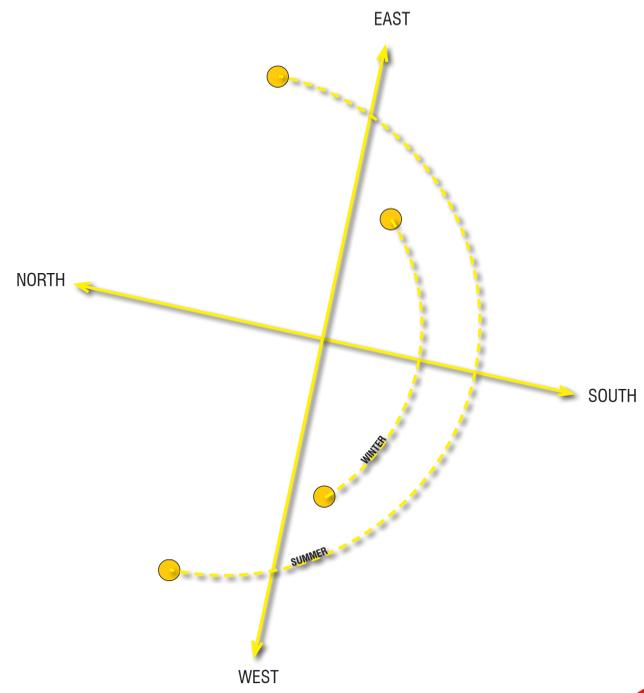


GRAPHIC LEGEND

- EXISTING BUILDING
- EXISTING SURROUNDING BLDGS
- 10'-0" GRADE LINES
- SITE PROPERTY LINES
- SETBACKS
- EXISTING TREES
- PROPERTY BOUNDARY
- TOWNLINE
- PUBLIC TRANSPORTATION
- PROTECTED LAND/ WETLANDS
- PUBLIC TRANSPORTATION STOPS
- BASIC SERVICE LOCATIONS
- HIGHWAY/EXPRESSWAYS
- ARTERIAL ROADS
- NODES/ MAJOR JUNCTION
- ASPHALT
- PLAYGROUNDS-HARDSCAPE
- PLAYGROUNDS-SOFTSCAPE
- DEDHAM PUBLIC SCHOOLS
- LOT FRONTAGE/ VISIBILITY
- VEHICULAR TRAFFIC
- PEDESTRIAN TRAFFIC
- SUN DIRECTION
- FENCE

ZONING

EXISTING BUILDING: 30,813 GSF
 LOT: 211,930 SF = 4.8 ACRES
 ZONE: (GR) GENERAL RESIDENCE
 FAR: 0.9
 MAX LOT COVERAGE: 30%
 MAX FOOTPRINT: 63,579 GSF
 MIN. FRONTAGE: 95'
 MIN. FRONT YARD: 25'
 MIN. SIDE YARD: 10'
 MIN. REAR YARD: 20'



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DEDHAM
 EARLY CHILDHOOD
 EDUCATION CENTER
 FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
 EXISTING SITE ANALYSIS

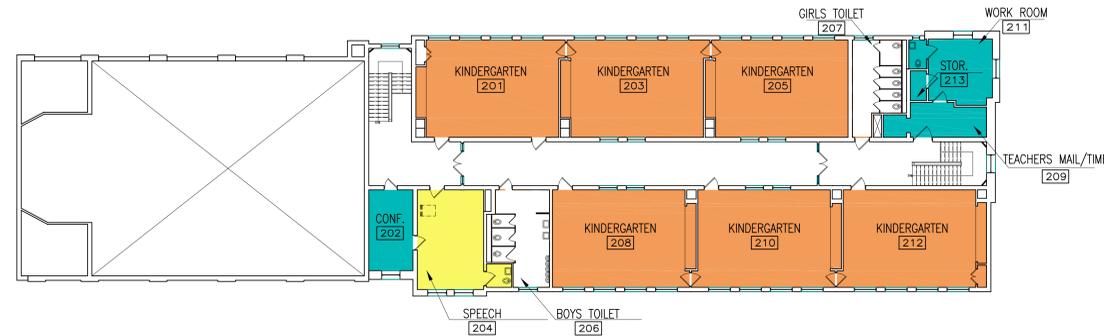
JOB # S12114
 DATE: 00/00/2015

GRAPHIC LEGEND

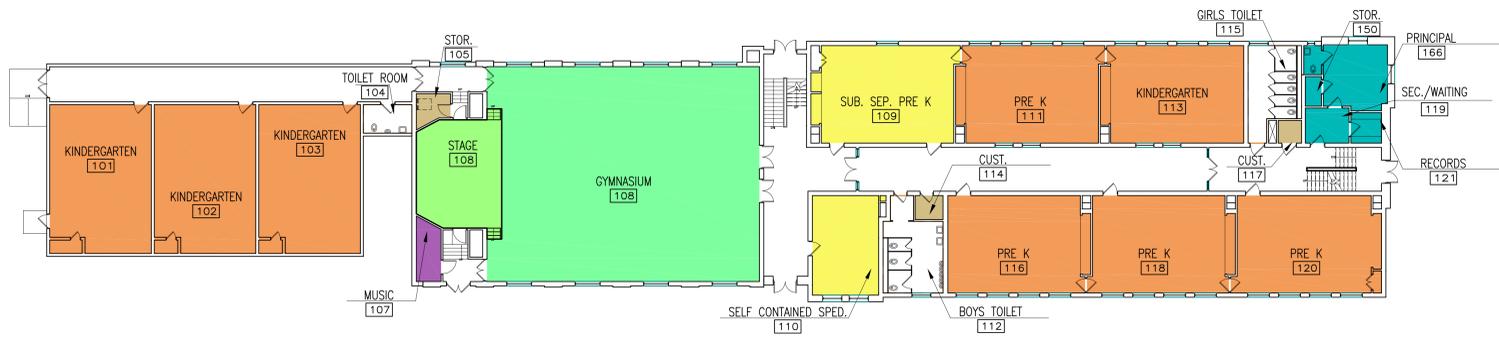
- CORE ACADEMIC SPACES
- SPECIAL EDUCATION
- ART & MUSIC
- HEALTH & PHYSICAL EDUCATION
- MEDIA CENTER
- DINING & FOOD SERVICES
- ADMINISTRATION & GUIDANCE
- MEDICAL
- CUSTODIAN AND MAINTENANCE
- OTHER

SPACE INVENTORY

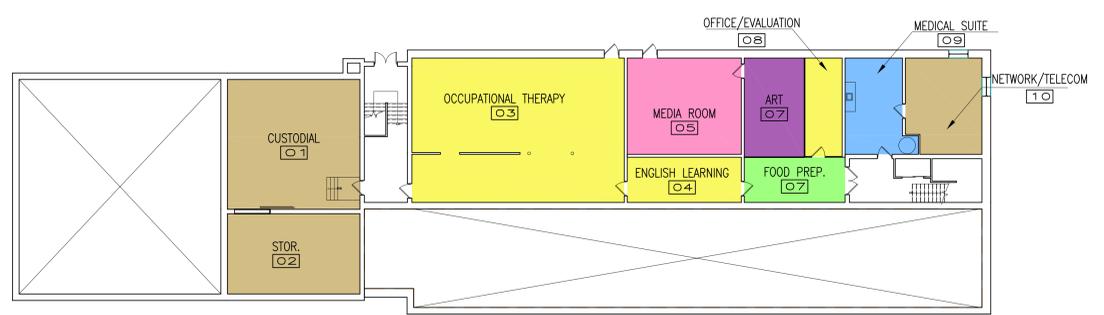
| Name | Number | AREA | Remarks |
|----------------------|--------|------------|----------------|
| OCCUPATIONAL THERAPY | 03 | 1578.36 SF | --- |
| ENGLISH LEARNING | 04 | 266.94 SF | --- |
| MEDIA ROOM | 05 | 568.33 SF | --- |
| ART | 07 | 307.89 SF | --- |
| OFFICE/EVALUATION | 08 | 189.38 SF | --- |
| MEDICAL SUITE | 09 | 301.23 SF | --- |
| NETWORK/TELECOM | 10 | 366.42 SF | --- |
| CUSTODIAL | 01 | 890.00 SF | --- |
| STOR. | 02 | 150.00 SF | --- |
| CRAWL SPACE | 00 | 3098.01 SF | --- |
| FOOD PREP. | 07 | 235.94 SF | --- |
| KINDERGARTEN | 103 | 782.00 SF | NO TOILET |
| KINDERGARTEN | 102 | 782.00 SF | NO TOILET |
| KINDERGARTEN | 101 | 782.00 SF | NO TOILET |
| PRE K | 120 | 722.63 SF | NO TOILET |
| GIRLS TOILET | 115 | 206.98 SF | --- |
| BOYS TOILET | 112 | 253.03 SF | --- |
| SELF-CONTAINED SPED. | 110 | 343.42 SF | --- |
| SUB. SEP. PRE K | 109 | 700.39 SF | --- |
| PRE K | 111 | 708.96 SF | NO TOILET |
| KINDERGARTEN | 113 | 705.43 SF | NO TOILET |
| CUST. | 114 | 34.88 SF | --- |
| CUST. | 117 | 27.27 SF | --- |
| STOR. | 105 | 49.81 SF | --- |
| TOILET ROOM | 104 | 71.50 SF | --- |
| GYMNASIUM | 108 | 2928.73 SF | --- |
| MUSIC | 107 | 75.59 SF | --- |
| PRE K | 118 | 707.97 SF | NO TOILET |
| PRE K | 116 | 703.98 SF | NO TOILET |
| PRINCIPAL | 166 | 238.33 SF | IN ROOM TOILET |
| SEC./WAITING | 119 | 79.27 SF | --- |
| STOR. | 150 | 74.89 SF | --- |
| RECORDS | 121 | 48.04 SF | --- |
| STAGE | 108 | 478.32 SF | ? |
| BOYS TOILET | 208 | 298.37 SF | --- |
| KINDERGARTEN | 212 | 719.53 SF | NO TOILET |
| GIRLS TOILET | 207 | 209.00 SF | --- |
| KINDERGARTEN | 205 | 707.82 SF | NO TOILET |
| KINDERGARTEN | 203 | 707.89 SF | NO TOILET |
| KINDERGARTEN | 201 | 700.66 SF | NO TOILET |
| CONF. | 202 | 184.30 SF | --- |
| KINDERGARTEN | 208 | 708.67 SF | NO TOILET |
| KINDERGARTEN | 210 | 713.84 SF | NO TOILET |
| WORK ROOM | 211 | 238.33 SF | IN ROOM TOILET |
| TEACHERS MAIL/TIME | 209 | 160.25 SF | --- |
| STOR. | 213 | 24.89 SF | --- |
| SPEECH | 204 | 335.03 SF | IN ROOM TOILET |
| TOTAL GROSS AREA | | | 30,813 s.f. |



3 SECOND FLOOR
1/16" = 1'-0"



2 FIRST FLOOR
1/16" = 1'-0"



1 BASEMENT PLAN
1/16" = 1'-0"

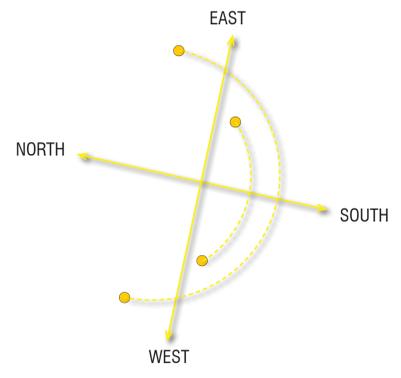
DRAFT

DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
EXISTING SPACE SUMMARY

JOB # S12114
DATE: 00/00/2015

C-A1.1



GRAPHIC LEGEND

- EXISTING BUILDING
- EXISTING SURROUNDING BLDGS
- 10'-0" GRADE LINES
- SITE PROPERTY LINES
- SETBACKS
- EXISTING TREES
- ASPHALT
- PLAYGROUNDS-HARDSCAPE
- PLAYGROUNDS-SOFTSCAPE
- ADDITION
- NEW BUILDING
- NEW BUILDING SHARED SPACE
- NEW PARKING
- VEHICULAR TRAFFIC
- MAIN ENTRANCE

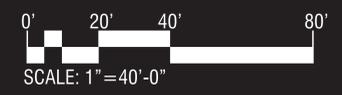
DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
ADD/ RENO PRE-K-K

JOB # S12114
DATE: 00/00/2015

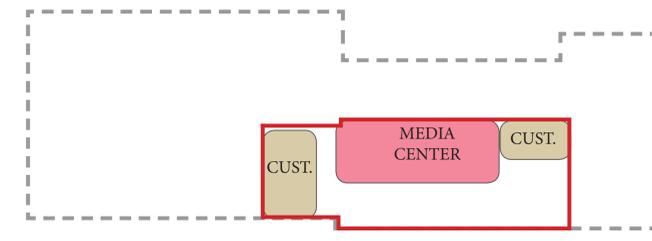
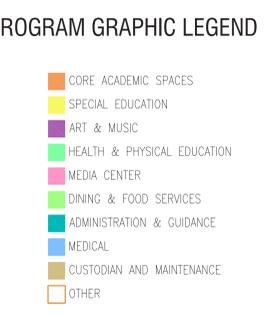
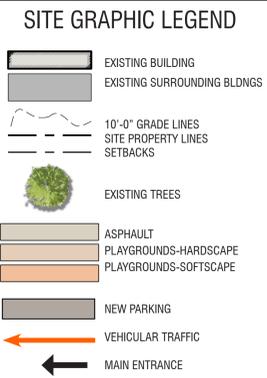
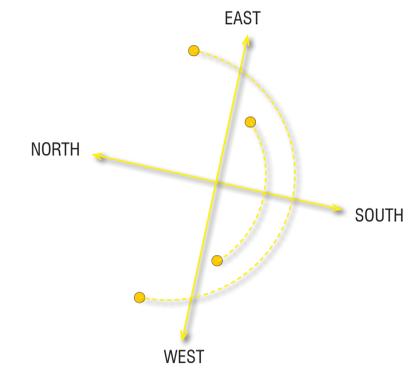
C-A2.1

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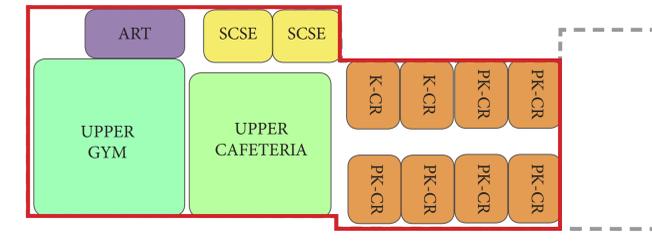




GROUND FLOOR



BASEMENT FLOOR



SECOND FLOOR

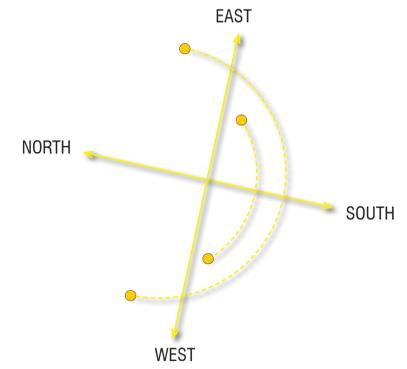
DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
ADD/ RENO PRE-K-K

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JOB # S12114
DATE: 00/00/2015

C-A2.1



GRAPHIC LEGEND

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- PLAYGROUNDS-SOFTSCAPE
- ADDITION
- NEW BUILDING
- NEW BUILDING SHARED SPACE
- NEW PARKING
- VEHICULAR TRAFFIC
- MAIN ENTRANCE

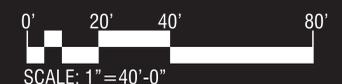
DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
ADD/ RENO PRE-K-5

JOB # S12114
DATE: 00/00/2015

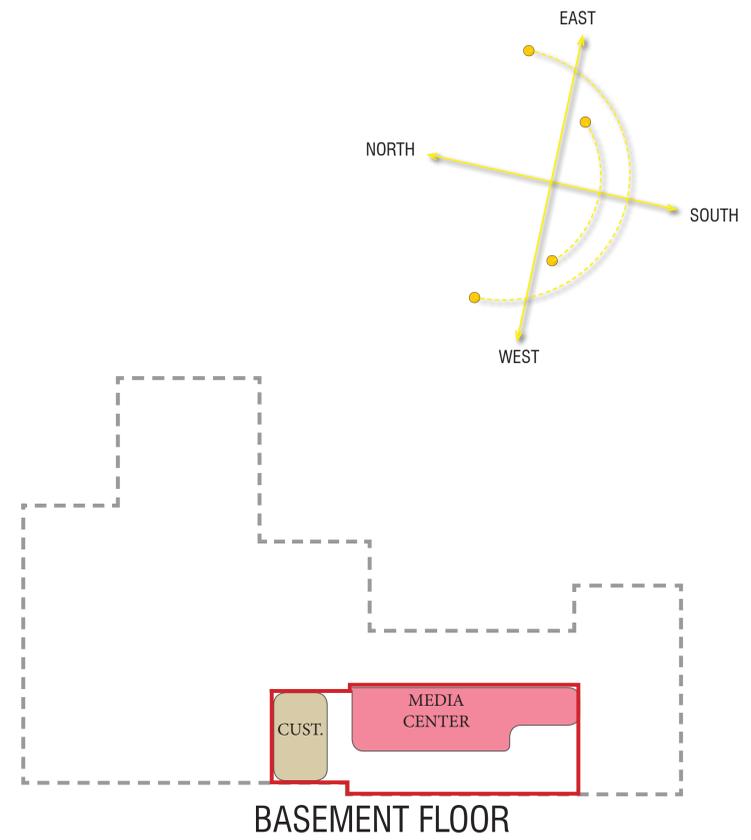
C-A2.2

DRAFT

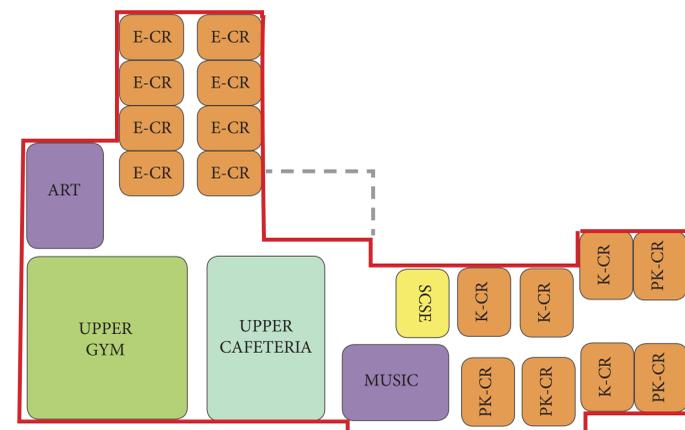




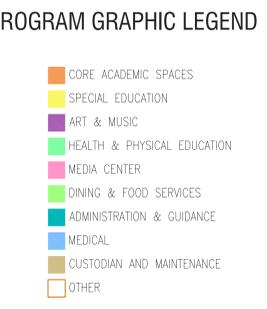
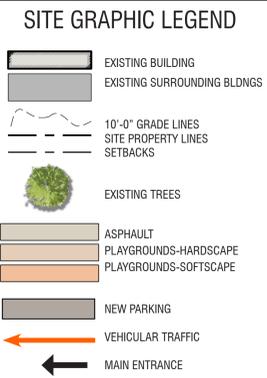
GROUND FLOOR



BASEMENT FLOOR



SECOND FLOOR



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EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
ADD/ RENO PRE-K-5

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JOB # S12114
DATE: 00/00/2015

C-A2.2



GRAPHIC LEGEND

- EXISTING BUILDING
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- ASPHALT
- PLAYGROUNDS-HARDSCAPE
- PLAYGROUNDS-SOFTSCAPE
- ADDITION
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- NEW BUILDING SHARED SPACE
- NEW PARKING
- VEHICULAR TRAFFIC
- MAIN ENTRANCE

DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
NEW ECEC

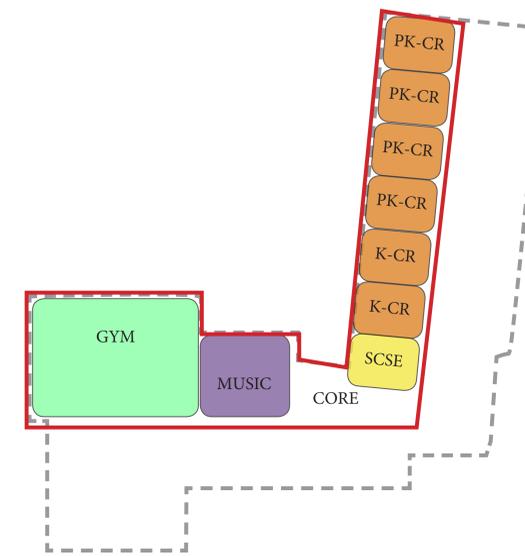
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DATE: 00/00/2015

C-A2.3

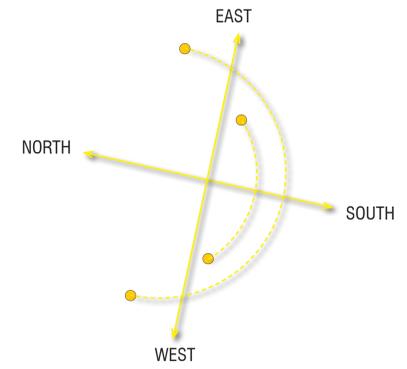
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MAIN GROUND FLOOR- [STREET LEVEL]



LOWER LEVEL - [PLAYING FIELDS]



SITE GRAPHIC LEGEND

- EXISTING BUILDING
- EXISTING SURROUNDING BLDGS
- 10'-0" GRADE LINES
- SITE PROPERTY LINES
- SETBACKS
- EXISTING TREES
- ASPHALT
- PLAYGROUNDS-HARDSCAPE
- PLAYGROUNDS-SOFTSCAPE
- NEW PARKING
- VEHICULAR TRAFFIC
- MAIN ENTRANCE

PROGRAM GRAPHIC LEGEND

- CORE ACADEMIC SPACES
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DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
NEW ECEC

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JOB # S12114
DATE: 00/00/2015



GRAPHIC LEGEND

- EXISTING BUILDING
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- PLAYGROUNDS-SOFTSCAPE
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- NEW BUILDING SHARED SPACE
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DEDHAM
EARLY CHILDHOOD
EDUCATION CENTER
FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
NEW PRE-K-5

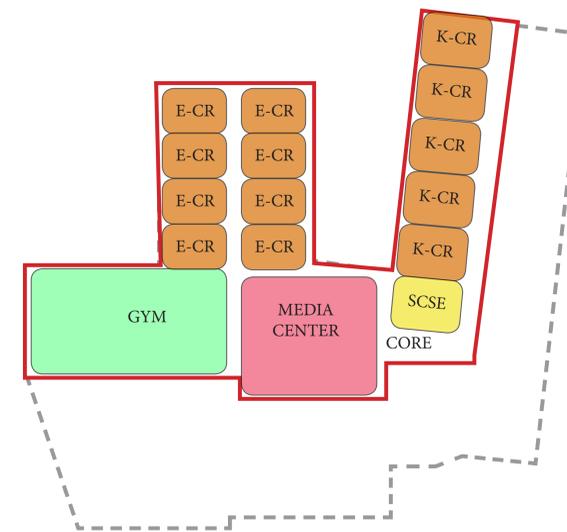
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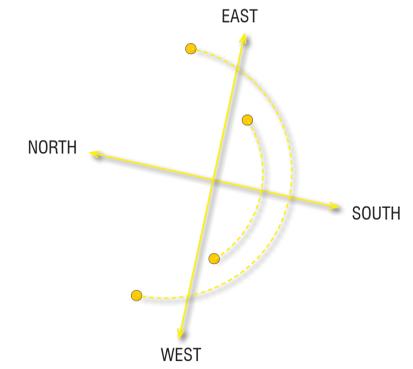
C-A2.4



MAIN GROUND FLOOR- [STREET LEVEL]



LOWER LEVEL - [PLAYING FIELDS]



SITE GRAPHIC LEGEND

- EXISTING BUILDING
- EXISTING SURROUNDING BLDGS
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PROGRAM GRAPHIC LEGEND

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DEDHAM
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FEASIBILITY STUDY

CAPEN/ CURRAN SCHOOL
NEW PRE-K-5

DRAFT

JOB # S12114
DATE: 00/00/2015

C-A2.4